

ZACK GRANT

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[Departmental Webpage](#) // [ResearchGate](#) // [Academia.Edu](#) // [Orcid](#) // [Google Scholar](#)

EDUCATION

University of Oxford, Oxford

October 2016 - Present

DPhil (PhD) in Politics

Department of Politics and International Relations

Supervisor: Prof. James Tilley

University of Oxford, Oxford

October 2015 - September 2016

Master of Science (MSc) in Politics Research.

First Class Honours

University of Durham, Durham

October 2012 - June 2015

Bachelors of Arts (BA) in Politics.

First Class Honours

RESEARCH INTERESTS

The determination of political preferences in advanced democracies, and the impacts of those preferences on partisanship and voting behaviour. Specific interests in the causes of support for anti-system, populist, and Green parties, and the ways in which political parties cultivate and maintain diverse coalitions of voters. Conducts research from a quantitative perspective.

PUBLICATIONS

Peer Reviewed Articles

Grant, Zack P. and James Tilley. 2019. 'Fertile Soil: Explaining Variation in the Success of Green Parties'. *West European Politics* 42 (3): 495-516. DOI: <https://doi.org/10.1080/01402382.2018.1521673>.

Mass Media Publications and Blogs

Grant, Zack P. 2019. 'Die grüne Falle' ['The Green Trap']. *Internationale Politik und Gesellschaft* – Interview. 8th April 2019. [Link](#). [Interview transcript translated from English to German by Harald Eckhoff].

Grant, Zack P. 2018. 'When are Green Parties Successful?'. *Democratic Audit* – Blog Post. 30th November 2018. [Link](#).

WORKING PAPERS

'Crisis and Convergence: How the Combination of a Weak Economy and Mainstream Party Ideological De-Polarisation Fuels Anti-System Support' - An observational, aggregate-level, quantitative study of the relationship between the total 'anti-system party' vote share in a given national election, the extent of mainstream party ideological convergence, and the strength of the national economy in 22 western democracies, 1950 - 2016.

"They are all the same"?: How Populist Parties Profit from Establishment Party Similarities' - An experimental survey fielded to a representative sample of the German electorate. Do treatment vignettes suggesting that established parties have become more similar provoke support for anti-system populists?

AWARDS AND RESEARCH GRANTS

Research Project Funding (2019): ‘They are all the same’: How Populist Parties Profit from Establishment Party Similarities’. Project funded by The John Fell Fund (University of Oxford) – Ref: 0006613 (£6500).

Doctoral Research Funding (2016-2019): +3 Studentship w/ Advanced Quantitative Methods Stipend. Funded by the Economic and Social Research Council (UK Research and Innovation) and St John’s College (University of Oxford) - Grant Number ES/J500112/1] (£51888).

Certificate of Achievement (2014): Highest Achieving Politics Student in the Academic Year (University of Durham).

Certificate of Achievement (2013): The Cirencester Grammar School Memorial Trust Prize for Academic Excellence (Cirencester Sixth-Form College).

CONFERENCE PRESENTATIONS

Elections, Public Opinion and Parties (EPOP) Annual Conference 2018: ‘*Crisis and Convergence: Explaining Variation in Support for Anti-System Parties*’ (Royal Holloway University, UK)

Political Studies Association (PSA) Annual International Conference 2018: ‘*Fertile Soil: Explaining International Variation in the Success of Green Parties*’ (University of Cardiff, UK)

EPOP Annual Conference 2017: ‘*Volatile Voters and Stuttering Centrists: How Perceptions of Mainstream Party Convergence Trigger Voter Defections*’ (University of Nottingham, UK)

TEACHING EXPERIENCE

Jesus College, University of Oxford

Oct 2017 - June 2018

Undergraduate Tutor

- Tutor for the first year Politics, Philosophy and Economics (PPE) module ‘Introduction to the Theory and Practice of Politics’. The syllabus of which covers questions of distinguishing regime types (democracy, authoritarianism, hybrids), political institutions (electoral systems, executives, legislatures, courts, etc.), state capacity and state formation (revolutions, state-building etc.), and political behaviour (parties and party systems, voters, political values, identities).

Merton College, University of Oxford

May 2017

Undergraduate Tutor

- Revision class tutor for Politics, Philosophy and Economics (PPE) module ‘Introduction to the Theory and Practice of Politics’ (see above).

PROFESSIONAL SERVICE

Articles Reviewed For

Australian Journal of Political Science, British Journal of Political Science, Comparative Political Studies

[Publons Profile](#).

Conferences Convened

Co-convenor of Politics and International Relations Graduate Seminar 2017 (University of Oxford, UK)

Other

Undergraduate Admissions Tutor 2017 (University of Oxford, UK) - Examiner for the ‘Thinking Skills Assessment’ (TSA) test, for applications to study Politics, Philosophy, and Economics from the 2018-19 academic year.

RESEARCH ASSISTANCE

Evans, G., and Tilley, J. 2017. *The New Politics of Class*. Oxford: Oxford University Press.
- Assisted with the quantification of a large, original, qualitative survey dataset.

ADDITIONAL QUALIFICATIONS

Longitudinal Data Analysis Essex Summer School in Social Science Data Analysis	<i>July 2018</i>
Introduction to Multilevel Models Essex Summer School in Social Science Data Analysis	<i>July 2017</i>
Panel Data Analysis for Comparative Research Essex Summer School in Social Science Data Analysis	<i>July 2017</i>
Applying Regression Essex Summer School in Social Science Data Analysis	<i>July 2015</i>

SOFTWARE CAPABILITIES

SPSS [Substantial], Stata [Moderate], R [Beginner], LaTeX [Beginner]