

# Leonardo CARELLA

## Doctoral Candidate in Political Science – University of Oxford

@ leonardo.carella@politics.ox.ac.uk    leonardocarella.com

📍 Mansfield College, Mansfield Rd. OX1 3TF Oxford (UK)

## EDUCATION

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### 2019 - present    DPhil (PhD) in Politics – University of Oxford, Mansfield College

- Doctoral research programme at the Department of Politics and International Relations (DPIR), partly funded through the ESRC's 'Grand Union' studentship.
- The thesis project, supervised by Professor Ben Ansell, is articulated in three papers, each focusing on the effects of electoral institutions on a distinct dimension of representation.

### 2017 - 2019    MPhil in Politics (European Politics and Society) – University of Oxford, St. Antony's College

- Two-year research and taught programme, funded through the ESRC's 'Grand Union' studentship.
- Graduated with *distinction* (first class honours) obtaining firsts in all components, including research methods papers and the thesis.
- Subject areas covered by the course included EU politics, comparative politics, political economy, political sociology, post-communist studies, formal theory and statistics.
- Completed a 25,000-word thesis titled 'Do Campaign Rallies Matter? Evidence from the Five Star Movement's "Tsunami Tour" in the 2013 Italian Parliamentary Election', which employed an instrumental variable design with multiple validation analyses and was supervised by Professor Andrew Eggers.

### 2014 - 2017    BSocSc (Bachelor's Degree) in Politics and International Relations – University of Manchester

- Graduated with *first class honours* and an average of 82.
- Subject areas covered by the course included comparative politics, international relations, economics, political theory and statistics for the social sciences.
- Completed a long-form dissertation, 'Who Are the Left Behind? The Status Stratification of UKIP Support', supervised by Professor Colin Talbot.

### 2012    Maturità Classica (A-Levels equivalent) – Liceo Classico Sperimentale Bertrand Russell

- Graduated with 100/100 *cum laude*.

## AWARDS AND SCHOLARSHIPS

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2017-2021    **ESRC 'Grand Union' DTP Studentship** – four-year scholarship (MPhil plus DPhil) awarded by the Economic and Social Research Council, covering university fees, a stipend and additional research training costs.

2020-2021    **'Admeto Pettinari e Paolo Andreini' Bursary** – post-graduate grant towards maintenance and housing expenses awarded by the Bank of Italy on the basis of academic merit.

2017    **Outstanding Academic Achievement Award** – awarded by the University of Manchester to approximately the top 0.3% of undergraduates each year.

2017    **University of Manchester Q-Step Dissertation prize** – awarded for best dissertation employing quantitative methods across the social sciences faculty.

2017    **Simon Prize** – awarded by the University of Manchester for highest grade average in politics modules.

2017    **Ralph Young Prize** – awarded by the University of Manchester for best final-year performance in BSocSc(Hons) Politics and International Relations.

2012    **Premio Maturità 'Programma Annuale per la Valorizzazione delle Eccellenze'** – awarded by the Italian Ministry of Education for obtaining *cum laude* qualification in secondary school final examinations.

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| Publications     | <ul style="list-style-type: none"> <li>&gt; Carella, L. and Ford, R. (2020) 'The Status Stratification of Radical Right Support : Reconsidering the Occupational Profile of UKIP Voters', <i>Electoral Studies</i>, 67(2020). Available at : <a href="https://www.sciencedirect.com/science/article/pii/S0261379420300950">https://www.sciencedirect.com/science/article/pii/S0261379420300950</a></li> <li>&gt; Raikes, L., Cox, E. and Carella, L. (2016) 'State of the North 2016 : Building Northern Resilience in an Era of Global Uncertainty', <i>IPPR North</i>. Available at : <a href="https://www.ippr.org/files/publications/pdf/state-of-the-north-2016_Dec2016.pdf">https://www.ippr.org/files/publications/pdf/state-of-the-north-2016_Dec2016.pdf</a></li> </ul>  |
| Working Papers   | <ul style="list-style-type: none"> <li>&gt; 'Electoral Systems and Geographic Representation : Measuring and Explaining Spatial Inequalities in the Descriptive Representation of Places in Parliaments' [with Andrew Eggers]</li> <li>&gt; 'When Do German State Legislators Run for the Federal Parliament? The Electoral Linkage and Career Trajectories in a Mixed-Member, Multi-Level System'</li> </ul>   |
| Work in Progress | <ul style="list-style-type: none"> <li>&gt; 'The Effects of Higher Education Expansion on Political Cleavages : A Cohort-Level Analysis'</li> <li>&gt; 'Do Campaign Rallies Matter? Evidence from the Five Star Movement's "Tsunami Tour" in the 2013 Italian Parliamentary Election'</li> <li>&gt; Book Review for Ford, R., Bale, T., Jennings, W. and Surridge, P. (2021) <i>The British General Election of 2019</i>, Palgrave Macmillan [book review commissioned by <i>The Political Quarterly</i>]</li> <li>&gt; 'The Status of Status : A Review of Contributions to the Literature on Social Status in Political Science' [review article]</li> </ul>  |
| In the Media     | <ul style="list-style-type: none"> <li>&gt; 'The Pro-Independence Majority in the Scottish Parliament : A Slow-Motion Confrontation with London', <i>Aspenia Online</i>.</li> <li>&gt; 'Britain's New Relationship with the EU : Politics of Resentment', <i>Aspenia Online</i>.</li> <li>&gt; 'Status, not Class, Linked to Support for Right-Wing Populism' [with Rob Ford], <i>Understanding Society Blog</i>.</li> <li>&gt; 'El Asalto al Capitolio También Podría Ocurred en Europa', <i>El Confidencial</i>. Also published in French for <i>Le Grand Continent</i>.</li> <li>&gt; 'Britain Negotiates a Precarious New Normal amid Daunting Policy Challenges', <i>Aspenia Online</i>.</li> <li>&gt; 'Italy's "Election Day" : A Preview', <i>LSE Blog</i>. Also published in French for <i>Le Grand Continent</i>.</li> <li>&gt; 'Covid-19 : What went Wrong in Britain', <i>Aspenia Online</i>.</li> <li>&gt; 'Veepstakes 2020 : Chi È in Corsa per il Posto di Vice di Biden', <i>YouTrend</i>. Also published in French for <i>Le Grand Continent</i>.</li> <li>&gt; 'Italy's Regional Elections : The End of the Road for the Five-Star Movement?' , <i>Political Science Association Blog</i>. Also published in French for <i>Le Grand Continent</i>.</li> <li>&gt; 'What Impact Would Election Alliances Have on the Election Results?' [with Ben Ansell] <i>UK in a Changing Europe</i>.</li> <li>&gt; 'Bloc Politics : A Split Remain Vote may not Equal a Large Conservative Majority' , <i>UK in a Changing Europe</i>. Also published in French for <i>Le Grand Continent</i>.</li> <li>&gt; 'Comment le Racisme Favorise les Fusillades de Masse aux États-Unis' , <i>Le Grand Continent</i>.</li> <li>&gt; My research, commentary and tweets have also been featured in ITV's <i>Peston</i> (TV), TGCom24's <i>Dentro I fatti</i> (TV), LBC's <i>Shelagh Fogarty</i> (radio), <i>The Guardian</i>, <i>El Confidencial</i>, <i>The New York Times</i>, <i>The Washington Post</i>, <i>The Guardian</i>, <i>Business Insider</i>, <i>Open Democracy</i>, <i>Huffington Post</i> (Germany), <i>Edinburgh News</i>, <i>Politics Means Politics</i>, <i>Giornalettismo</i> and <i>Left Foot Forward</i>. Between October 2019 and March 2020, I co-hosted a <b>podcast</b> on European politics.</li> </ul> |

## TEACHING

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Michaelmas 2021	<b>Teaching Assistant, INTRODUCTORY STATISTICS (PG), DPIR, University of Oxford</b> <ul style="list-style-type: none"><li>➤ Delivered in-person and hybrid lab sessions to Master's students, integrating teaching of statistical methods with instruction in the use of statistical software (R).</li><li>➤ Developed teaching material aimed at applying core concepts of the course to real-world data.</li><li>➤ Marked student assignments and provided additional guidance in office hours.</li></ul>
Michaelmas 2021	<b>Tutor, POLITICAL SOCIOLOGY (UG), St. Hugh's College and Queen's College, University of Oxford</b> <ul style="list-style-type: none"><li>➤ Delivered in-person tutorials to small groups of undergraduate students across a range of topics in political sociology, encouraging debate and critical engagement with the relevant literature.</li><li>➤ Marked and provided feedback on weekly essays.</li></ul>
Trinity 2021	<b>Tutor, COMPARATIVE GOVERNMENT (UG), various colleges, University of Oxford</b> <ul style="list-style-type: none"><li>➤ Delivered online revision classes to large (25–30) groups of students on the topics of <i>Electoral Systems</i> and <i>Authoritarian Politics</i> in preparation for exams.</li><li>➤ Provided personalised feedback on essay plans.</li></ul>

## PROFESSIONAL EXPERIENCE

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June 2019 Present	<b>Research Assistant, DPIR AND NUFFIELD COLLEGE, University of Oxford</b> <ul style="list-style-type: none"><li>➤ Assisting Professor Ezequiel Gonzalez-Ocantos on ongoing project on political polarisation.</li><li>➤ Assisted Professors David Rueda and Philipp Rehm by mapping extant research on the political significance of occupational status for their joint project on the topic.</li><li>➤ Assisted Professor Jane Gingrich by collecting quantitative data on the Italian education system (1945–2019) in the context of the SCHOOLPOL comparative project.</li></ul>
June 2016 August 2016	<b>Intern (Data Analyst), IPPR NORTH, Q-Step Internship Programme</b> <ul style="list-style-type: none"><li>➤ Contributed to the ideation and writing of the think tank's flagship <i>State of the North</i> report.</li><li>➤ Conducted quantitative analysis and research on the economy of the North of England.</li><li>➤ Developed a methodological framework for the measurement and comparison of sub-regional economic resilience, relying on relevant scholarship.</li></ul>
June 2015 August 2015	<b>Intern (Data Analyst), ITALIAN EMBASSY IN THE UK, Science Office</b> <ul style="list-style-type: none"><li>➤ Created a database of over 2,200 Italian scientists working in the UK, starting from scratch. Analysed the data, presented the findings to members of the diplomatic and academic community.</li><li>➤ Helped organising events and initiatives of the Science Office, such as the <i>Italy Made Me</i> prize, the <i>Meet Italian Scientists</i> bursary and the launch of <i>AIS UK</i> (Association of Italian Scientists).</li><li>➤ Other duties included attending Science and Technology Committee meetings in the House of Commons, translating official documents, answering emails and contributing to the drafting of diplomatic messages on UK science and innovation policy.</li></ul>

## CONFERENCES AND TALKS

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- September 2021 Democracy, Elections and Comparative Politics PGR Conference, University of Manchester (presenter).  
February 2020 European Wednesdays | Italy and Its Discontents, St John's College, University of Oxford (convenor).  
November 2019 Comparative Research on Political Elites Conference, Hertie School of Government, Berlin (presenter).

## PROFESSIONAL SERVICE AND MENTORING

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- 2020 - present Peer reviewer for *Comparative Political Studies*, *Government and Opposition*, *The European Journal of Political Research* and *The Journal of Common Market Studies*.  
2020 - present Freelance tutor for current and prospective graduate students.  
2020 Tutor for Prospective University Applicants – Mentoring for Success (volunteer position)  
2015 - 2016 Peer Mentor – University of Manchester, Politics and International Relations.

## EXTRACURRICULAR ACTIVITIES

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- 2019 Oxford Spring School of Advanced Research Methods.  
2016-2018 Polish language study – Private Tuition (B2), Instytut Kształcenia Obcokrajowców, Warsaw (A2 and B1), University of Manchester LEAP Centre (A1).  
2016 - 2017 President – University of Manchester Italian Society.  
2016 DataFest Summer School – Sheffield Methods Institute, University of Sheffield.  
2014-2015 Student Representative – Politics and International Relations (First Year).  
2014 English tutor and activities organizer – Up! Summer Camp, Ningxia (China).  
2013 Summer School – London School of Journalism, London.  
2010 Summer School – Scuola Normale Superiore di Pisa.

## LANGUAGES

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Italian	●	●	●	●	●
English	●	●	●	●	●
Spanish	●	●	●	○	○
Polish	●	●	○	○	○
French	●	●	○	○	○

## IT SKILLS

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- Advanced knowledge : R, Microsoft Office package, SPSS, Adobe InDesign, ~~LaTeX~~  $\text{\LaTeX}$ , RMarkdown.
- Basic knowledge : Stata, RStan, QGIS, Adobe Photoshop, MS FrontPage, Adobe Illustrator.
- Familiarity with most social media platforms.

## REFERENCES

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**Andrew Eggers**  
*Professor of Political Science,*  
UNIVERSITY OF CHICAGO  
@ aeggers@uchicago.edu

**Ben Ansell**  
*Professor of Comparative Democratic Institutions,*  
NUFFIELD COLLEGE, UNIVERSITY OF OXFORD  
@ ben.ansell@politics.ox.ac.uk