

Leonardo CARELLA

Postdoctoral Prize Research Fellow in Politics — University of Oxford, Nuffield College

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📍 Nuffield College, New Rd, OX1 1NF, Oxford (UK)

ACADEMIC POSITION

October 2022— **Postdoctoral Prize Research Fellow – University of Oxford, Nuffield College**

EDUCATION

2019—2022 **DPhil (PhD) in Politics – University of Oxford, Mansfield College**

- Thesis title : ‘Essays on Electoral Institutions’. Supervisor : Benjamin W. Ansell.
- Pass without corrections in November 2022. Examiners : Simon Hix, Tarik Abou-Chadi.

2017—2019 **MPhil in Politics (European Politics and Society) – University of Oxford, St. Antony’s College**

- Thesis title : ‘Do Campaign Rallies Matter? Evidence from the Five Star Movement’s “Tsunami Tour” in the 2013 Italian Parliamentary Election’. Supervisor : Andrew C. Eggers.
- Graduated with *distinction* (first class honours) obtaining firsts in all components.

2014—2017 **BSocSc (Bachelor’s Degree) in Politics and International Relations – University of Manchester**

- Thesis title : ‘Who Are the Left Behind? The Status Stratification of UKIP Support’. Supervisor : Colin Talbot.
- Graduated with *first class honours* and an average of 82.

2012 **Maturità Classica (A-Levels equivalent) – Liceo Classico Sperimentale Bertrand Russell**

- Graduated with 100/100 *cum laude*.

AWARDS AND SCHOLARSHIPS

2017—2021 **‘Grand Union’ DTP Studentship** – four-year scholarship (MPhil plus DPhil) awarded by the UK’s Economic and Social Research Council.

2020—2021 **‘Admeto Pettinari e Paolo Andreini’ Bursary** – maintenance grant awarded by the Bank of Italy on a competitive basis.

2019 **Oxford Spring School in Advanced Research Methods Bursary** – funding to cover costs of additional research training : half bursary from Oxford’s DPIR, half through the Grand Union DTP scheme.




2017 **Outstanding Academic Achievement Award** – awarded by the University of Manchester to approximately the top 0.3% of undergraduates each year.

2017 **University of Manchester Q-Step Dissertation prize** – awarded for best quantitative UG dissertation.

2017 **Simon Prize** – awarded for highest grade average across politics modules.




2017 **Ralph Young Prize** – awarded for best final-year performance in BSocSc(Hons) Politics and IR.

2012 **Premio Maturità ‘Programma Annuale per la Valorizzazione delle Eccellenze’** – awarded by the Italian Ministry of Education for obtaining *cum laude* qualification in secondary school final examinations.

- Publications**
- > Carella, L. (2022) 'The British Elections of 2019 : Not Quite What you Read in the Press', *Political Quarterly*. [book review] 
 - > Carella, L. and Ford, R. (2020) 'The Status Stratification of Radical Right Support : Reconsidering the Occupational Profile of UKIP Voters', *Electoral Studies*, 67(2020). [peer-reviewed article] 
 - > Raikes, L., Cox, E. and Carella, L. (2016) 'State of the North 2016 : Building Northern Resilience in an Era of Global Uncertainty', *IPPR North*. [policy report] 

- Working Papers**
- > Electoral Systems and Geographic Representation : Measuring and Explaining Spatial Inequalities in the Descriptive Representation of Places in Parliaments [with Andrew C. Eggers]. *Revise and Resubmit at the British Journal of Political Science*. 
 - > Who Runs for Higher Office? Electoral Institutions and Level-Hopping Attempts in Germany's State Legislatures. *Under review*. 
 - > Predicting Candidate Preference Shares in Preferential-List PR Systems : A Logical Model of Intra-Party Competition.

- Work in Progress**
- > The Effects of Higher Education Expansion on Political Cleavages : A Cohort-Level Analysis.
 - > The Status of Status : A Review of Contributions to the Literature on Social Status in Political Science. [review article]

- Media**
- > Six Points pour Comprendre l'Élection Présidentielle Italienne, *Le Grand Continent*. 
 - > The Pro-Independence Majority in the Scottish Parliament : A Slow-Motion Confrontation with London, *Aspenia Online*. 
 - > Britain's New Relationship with the EU : Politics of Resentment, *Aspenia Online*. 
 - > Status, not Class, Linked to Support for Right-Wing Populism, *US Blog* [with Rob Ford]. 
 - > El Asalto al Capitolio También Podría Ocurred en Europa, *El Confidencial*. 
Also published in French for *Le Grand Continent*. 
 - > Britain Negotiates a Precarious New Normal amid Daunting Policy Challenges, *Aspenia Online*. 
 - > Italy's 'Election Day' : A Preview, *LSE Blog*. 
Also published in French for *Le Grand Continent*. 
 - > Covid-19 : What went Wrong in Britain, *Aspenia Online*. 
 - > Italy's Regional Elections : The End of the Road for the Five-Star Movement? , *PSA Blog*. 
Also published in French for *Le Grand Continent*. 
 - > What Impact Would Election Alliances Have on the Election Results?, *UK in a Changing Europe* [with Ben Ansell]. 
 - > Comment le Racisme Favorise les Fusillades de Masse aux États-Unis, *Le Grand Continent* 
 - > My research, commentary and tweets have also been featured in ITV's *Peston* (TV), TGCom24's *Dentro I fatti* (TV), LBC's *Shelagh Fogarty* (radio), *The Guardian*, *The New York Times*, *The Washington Post*, *Financial Times*, *El Confidencial*, *Business Insider*, *Open Democracy*, *Huffington Post (Germany)*, *Edinburgh News*, *Observador*. Between October 2019 and March 2020, I co-hosted a **podcast** on European politics.

TEACHING

Hilary 2022	<p>Teaching Assistant, SPRING SCHOOL IN ADVANCED RESEARCH METHODS, University of Oxford</p> <ul style="list-style-type: none">› Designed and recorded an online ‘Introduction to R’ short course.
Hilary 2022	<p>Teaching Assistant, INTRODUCTORY QUANTITATIVE METHODS (UG), DPIR, University of Oxford</p> <ul style="list-style-type: none">› Delivered lab sessions to undergraduate students on statistics and coding in R; marked and provided feedback on final assignment.
Hilary 2022	<p>Tutor (substitute position), PRACTICE OF POLITICS (UG), Lincoln College</p> <ul style="list-style-type: none">› Held tutorials for first-year undergraduates on foundational topics in Comparative Politics; marked and provided feedback on weekly essays.
Michaelmas— Hilary 2021/2	<p>Tutor, POLITICAL SOCIOLOGY (UG), St. Hugh’s College and Queen’s College, University of Oxford</p> <ul style="list-style-type: none">› Delivered in-person tutorials to small groups of undergraduate students across a range of topics in political sociology; marked and provided feedback on weekly essays.
Michaelmas 2021	<p>Teaching Assistant, INTRODUCTORY STATISTICS (PG), DPIR, University of Oxford</p> <ul style="list-style-type: none">› Delivered in-person and hybrid lab sessions to Master’s students; developed teaching material aimed at applying the concepts of the course to real-world data using R; marked student assignments and provided additional guidance in office hours.
Trinity 2021	<p>Tutor, COMPARATIVE GOVERNMENT (UG), various colleges, University of Oxford</p> <ul style="list-style-type: none">› Delivered online revision classes to undergraduate students in preparation for the final exams; provided personalised feedback on essay plans.

PROFESSIONAL EXPERIENCE

2019—2022	<p>Research Assistant, UNIVERSITY OF OXFORD, DPIR and Nuffield College</p> <ul style="list-style-type: none">› For Ezequiel Gonzalez-Ocantos, on a research project about political polarisation in Latin America.› For David Rueda and Philipp Rehm, on a research project about social/occupational status.› For Jane Gingrich, as part of the SCHOOLPOL project on the comparative politics of education.
June 2016— August 2016	<p>Intern, Q-STEP INTERNSHIP PROGRAMME, IPPR North</p> <ul style="list-style-type: none">› Contributed to the think tank’s flagship <i>State of the North</i> report.› Conducted original quantitative analysis and research on the economy of the North of England.
June 2015— August 2015	<p>Intern, DATA ANALYST, Science Office of the Italian Embassy in the UK</p> <ul style="list-style-type: none">› Created a database of Italian scientists working in the UK.› Contributed to the drafting of diplomatic messages on UK science and innovation policy.

CONFERENCES AND TALKS

- December 2022 DPIR Research in Progress (discussant).
- April 2022 DPIR Politics Colloquium, University of Oxford (discussant).
- September 2021 Democracy, Elections and Comparative Politics PGR Conference, University of Manchester (presenter).
- February 2020 European Wednesdays | Italy and Its Discontents, St John's College, University of Oxford (main speaker).
- November 2019 Comparative Research on Political Elites Conference, Hertie School of Government, Berlin (presenter).

SUPERVISION, PROFESSIONAL SERVICE AND MENTORING

- 2022— Thesis supervisor for an MPhil student in Politics (European Politics and Society).
- 2020— Peer reviewer for *Comparative Political Studies*, *Government and Opposition*, *The European Journal of Political Research* (×2), *The Journal of Common Market Studies* and *Electoral Studies*.
- 2020—2021 Freelance tutor for current and prospective postgraduate students.
- 2020 Tutor for Prospective University Applicants – Mentoring for Success (volunteer position)
- 2015—2016 Peer Mentor – University of Manchester, Politics and International Relations.

EXTRACURRICULAR ACTIVITIES

- 2019 Oxford Spring School of Advanced Research Methods.
- 2016—2018 Polish language study – Private Tuition (B2), Instytut Kształcenia Obcokrajowców, Warsaw (A2 and B1), University of Manchester LEAP Centre (A1).
- 2016—2017 President – University of Manchester Italian Society.
- 2016 DataFest Summer School – Sheffield Methods Institute, University of Sheffield.
- 2014—2015 Student Representative – Politics and International Relations (First Year).
- 2014 English tutor and activities organizer – Up! Summer Camp, Ningxia (China).
- 2013 Summer School – London School of Journalism, London.
- 2010 Summer School – Scuola Normale Superiore di Pisa.

LANGUAGES

Italian	●	●	●	●	●
English	●	●	●	●	●
Spanish	●	●	●	○	○
Polish	●	●	●	○	○
French	●	●	○	○	○

IT SKILLS

- > Advanced knowledge : R, Microsoft Office package, SPSS, Adobe InDesign, \LaTeX , RMarkdown.
- > Basic knowledge : Stata, Stan, QGIS, Adobe Photoshop, MS FrontPage, Adobe Illustrator.
- > Familiarity with most social media platforms.

REFERENCES

Andrew Eggers
Professor of Political Science,
UNIVERSITY OF CHICAGO
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Ben Ansell
Professor of Comparative Democratic Institutions,
NUFFIELD COLLEGE, UNIVERSITY OF OXFORD
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